

ACTIVITIES FOR THE WEEK

Pre-K
Week 26



Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility to encourage independent learning.
- Allow the child to choose the activities. These can be repeated too
- Encourage routines and procedures around pack-up and clean-up.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands-on activity suggestions for the week

Role Play

Materials Required :

- Blanket/ Dupatta
- Different types of leaves /green paper cutouts in the shape of leaves (10 -15)

How to

- Let the child pretend and enact the entire life cycle of a butterfly like –
 - bending and crouching to form an egg
 - crawling to become a caterpillar
 - covering himself/herself in a blanket/ dupatta to become a pupa
 - flapping the blanket/ dupatta and flying like a butterfly.
- Encourage the child to sing 'The Life of a Butterfly' rhyme.
- Provide different leaves/ cutouts of paper in the shape of leaves and encourage them to eat only 9 leaves.



If I cannot learn the way you teach me, teach me the way I can learn.

Block Play – Sink and Float

Materials Required:

- Building blocks
- A bucket with water (warm/ cold as per temperature conditions)

How to

- Provide a bucket of water (warm/cold as per the temperature conditions)
- Let the child dip the blocks in the water and explore the blocks that f-f-float on water.
- **Experiment:** Will a tower of 2 blocks float? What if I add one more block to my tower?
- Try with 3, 6 and 9 blocks too.

Sensory Tray Activity

Materials Required:

- Tray / Plate with semolina/ salt
- Letter flash cards – l, b, v and f

How to

- The child to see and identify the letters – l, b, v and f and their sounds.
- Encourage the child to trace the letters l, b, v and f in the tray filled with semolina/ salt in the right direction, using his/her pointer finger



(Reference Image)

Clip It On!

Materials Required :

- A tray with clothes clips – 10/12
- Numbers cards – 1 - 9
- A rope tied between two chairs

How to

- Let the child place the numbers cards on a table, in a sequence.
- The child to clip the number cards on the rope, as per the parent's instructions. For e.g. if the parent asks the child to clip No. 8 , the child needs to pick the number 8 card and clip that onto the rope, etc.
- As a challenge, the parent may ask the child to clip on 5 clips on the rope, along with the No. 5 card.

