

Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility for the child to encourage independent learning.
- Allow the child to choose. These activities can be repeated too. Encourage routines and procedures around pack-up and clean-up.



If I cannot learn the way you teach me, teach me the way I can learn.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands on activity suggestions for the week.

Speaking in Complete Sentences

How to:

- Ask your toddler simple questions and encourage him/her to speak in complete sentences.
- This will give him/her a good idea of how sentence construction works and help him/her construct strong, coherent sentences. Ask your child simple things like, “do you want an orange?” and teach him/her to respond in a full sentences.
- This practice will act as a strong foundation for the future, as he/she will be able to articulate his/her thoughts better



Screwing

Materials Required-

- 2-3 wide mouthed bottles with screw lids
- Large beads/small fruit counters/small crushed paper balls

How to-

- Provide your child with wide mouthed plastic bottles with screw lids and large beads.
- Let your child unscrew the lids, put large beads into the bottle and screw the lid back. If you have fruit counters, encourage your child to fill the bottles with fruit counters instead of beads.



Scrub scrub scrub-lets clean

Materials Required-

- Mesh dab
- A steel bowl (medium size)
- Soapy water
- A clean dry cloth

How to-

- Allow your child to dip the mesh dab in the soapy water and scrub the bowl.
- Encourage the child to wash the bowl using water and then pat it dry.



Playdough

Materials Required-

- Playdough
- Red food colour

How to-

- Make some playdough at home and add about 2-3 drops of red food colour to make it red.
- Encourage your child to pat and roll the playdough and make different shapes



Block fun

Materials Required-

- Blocks
- Masking tape

How to-

- Provide your child with a set of assorted blocks of different colours.
- Make some shape outlines using masking tape.
- Encourage the child to place the blocks on the outline of shapes drawn and identify the shapes.