## **ACTIVITIES FOR THE WEEK**



#### **Note to Parents:**

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility to encourage independent learning.
- Allow the child to choose the activities.
  These can be repeated too
- Encourage routines and procedures around packup and clean-up.

## Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands-on activity suggestions for the week

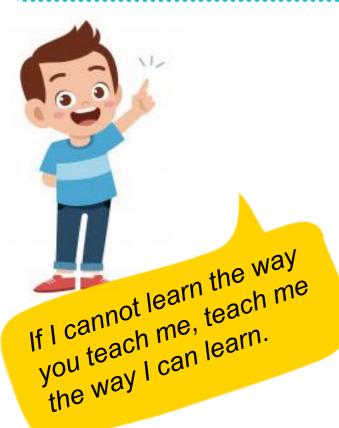
## **Fine Motor Activity**

## **Materials Required:**

- Old newspapers with different shapes like Sun, Stars, Crescent Moon, Half-Moon, Full Moon, etc.
- Black marker pen
- A pair of safety scissors

#### How to

- Let the child identify the different shapes drawn on the newspaper
- Using a pair of safety scissors, encourage the child to cut along the outline of the shapes
- The child may make a collage of the shapes cutouts, thereafter



# **ACTIVITIES FOR THE WEEK**

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## **Sorting Fun**

#### **Materials Required:**

- Buttons/ small blocks/ cotton balls/ pom poms/ beads
  - All different colours (whatever is available)
- A plastic bottle with a lid

#### How to

- Let the child put the pom poms/ buttons/ beads/ blocks into the bottle using their pointer and tall finger.
- Allow the child to tighten the lid of the bottle.
- Now, let the child unscrew the lid and take the contents out of the bottle and sort them in terms of colour and shape.
- The child may shake the bottle or use the bottle as a shaker and have lots of fun with it.

### **Do Not Pollute**

#### **Materials Required:**

- Dustbin
- Wastepaper, wrappers, fruit and vegetable peels

#### How to

- Talk to the child about pollution and taking care of our surroundings.
- Provide dustbins and litter in terms of wastepaper, wrappers, peels of fruits and vegetables, etc. and encourage the child to clean up the area and put the waste in the dustbin.

# **ACTIVITIES FOR THE WEEK**





### **Uses of Water**

### **Materials Required:**

- Old magazines with pictures of 'Uses of water' like brushing teeth, watering plants or taking a bath, etc.
- A pair of safety scissors
- A4 size chart paper
- Fevicol/ Glue

#### How to

- Let the child list down the uses of water.
- Encourage the child to start with their morning routine and then make a list of all the things they would use water for. For example brushing teeth, taking a bath, etc.
- Now, provide old magazines to the child to look for pictures for the 'uses of water'.
- Cut 2-3 pictures and paste them on a chart paper to make a collage of the same.